

# EFL/ESL TEACHER TRAINING

## Content Description

*The major goals of the courses are for the training participants to understand the theories and practices of English teaching methodologies and to get familiar with the various accents spoken by Americans and the way they use language.*

### TESOL PEDAGOGY

The objective of the training courses is to help you acquire basic theories of language acquisition, as well as language teaching methods and materials so that your teaching will have some solid and reliable theoretical foundations. At the end of the course, you should be able to account for the way you:

- Design a syllabus for a class
- Select appropriate materials tailored to learners' needs
- Manage a class of small, medium or large size.

For successful completion of the course, training participants will be required to:

- Take courses regularly from the beginning to the end of the program.
- Read the materials provided for each session beforehand, and be able to discuss the content in class
- Do daily and weekly assignments
- Write a lesson plan, and collect materials for a hypothetical class at the end of the course
- Visit a class for observation, and try to identify the theoretical underpinnings of the way the class is conducted in the light of what will be discussed during the course
- Write a summary paper on each main theme dealt with in class.

### COURSE DESCRIPTION

THEME 1: Notions in Language Learning Theory

Study of different learning theories and their application in EFL Teaching

THEME 2: Psycholinguistic Foundations of Foreign Language Acquisition (FLA)

Study of principles, theories and issues in FLA with focus on implications in EFL teaching

THEME 3: Foreign Language Teaching Methods

A critical study of various methodologies in EFL teaching

THEME 4: Foreign Language Teaching Materials

Offers participants the opportunity to criticize, select, revise, adapt, and utilize existing EFL teaching materials. Theme 4 puts an emphasis on the materials used for oral proficiency development.

## LANGUAGE DEVELOPMENT

In this training course, participants will examine and make accurate interpretations of conversational discourse and gain an awareness of dialects in American English. You will develop your ability to use English correctly and appropriately in varied situations and to understand what the language tells us about the people using it.

For successful completion of the course, you will be required to:

- Take courses regularly from the beginning to the end of the program.
- Lead a class discussion on one of the units or readings in ‘The Story of English’ or other materials used by our training experts.
- Hand in a journal at the end of each month of at least four entries a week in which you repeat and report what has been said either in a conversation you hear in a podcast, from the Net, video segments, or from magazine articles.
- Analyze a short conversation segment. We will practice this in class and you will be tested at the end of the course on your ability to understand the context of the conversation and make inferences about the speakers.

## U.S. STUDIES

In this course, you will be exposed to elements of American culture and values, particularly as they affect the use of the English language. As is the case with most second or foreign language learners, you may have not yet had the opportunity to live and work in an English-speaking country. You may not be aware of the ways in which language reflects the cultural values of the society in which it is used. GPN will walk you through that journey of acculturation to gain native-like fluency and make your teaching effective.

For successful completion of the course, you will be required to:

- Take courses regularly from the beginning to the end of the program.
- Complete all assigned readings
- Complete a project on some aspect of American culture as it affects language use.

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